

# OTHER EQUIVALENT ACTIVITY PROPOSAL

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Certificate/Licensure Areas: \_\_\_\_\_

IPDP Approval Date: \_\_\_\_\_

What IPDP goal does this proposed activity address?

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What do you plan to do as a part of this activity?

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If you will be partnering (with other educators) to do this activity, please list their names.

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Please provide a timeline for this activity.

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What documentation will you provide to the LPDC as a result of this activity?

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How much credit (CEUs) do you think this activity is worth? \_\_\_\_\_

**LPDC Action:**

\_\_\_\_\_ **Approved**

\_\_\_\_\_ **Returned for revision**

Signature \_\_\_\_\_ Date: \_\_\_\_\_

## Criteria for Assessing Quality Professional Development Activities

*These criteria may be used in the process of establishing credit for equivalent other activities (EOAs)*

### **Category One      ACQUIRING/BUILDING KNOWLEDGE:**

Earn 2-3 CEUs. To receive credit, the activity should meet most of these criteria.

- Identifies New Learning
- Uses Research
- Utilizes Student Data
- Incorporates Reflection
- Is Aligned with IPDP Goals
- Relates to Area of Licensure or Classroom Teaching
- Is Planned and Purposeful

### **Category Two      EXTENDING KNOWLEDGE THROUGH APPLICATION OR EXPERIMENTATION:**

Earn 4-6 CEUs. To receive credit at this level, the activity must meet the Category One criteria and most of the criteria in this category.

- Is Extended Over Time
- Expands Content Knowledge
- Involves Monitoring the Impact of Professional Development on Practice
- Extends Previous Learning
- Includes the Sharing of Learning with Building/Site and/or Cohort Group
- Is Job-Embedded
- Is a Collaborative Learning Activity
- Enhances Capacity for Data Collection and Analysis
- Uses Reflective Journaling
- Includes Application or Experimentation in the Job Setting
- Adds to Understanding of Research

### **Category Three      INTEGRATING KNOWLEDGE FROM APPLICATION AND/OR EXPERIMENTATION IN THE JOB SETTING**

Earn 7-9+ CEUs. To receive credit, activity must meet the Categories One and Two criteria and most of criteria for this category.

- Is designed to Improve Discipline Specific Pedagogy
- Involves a Collaborative Approach to Problem Solving
- Includes the Sharing of Learning Beyond Building/Site or Cohort Group
- Is Designed to Develop Leadership Skills
- Is Systemic
- Incorporates Data Collection, Analysis and Use of the Analysis
- Adds to Local Research Base
- Includes the Application of Research and New Practice
- Is Ongoing