

The Jackson City School District

OUR VISION:

The Jackson City School District aspires to be the standard by which educational excellence is measured.

OUR MISSION:

Our mission is to prepare all students for an effective transition to adult life. This will be accomplished through an emphasis on three critical components in our learning environment:

1. Rigorous and relevant academic standards with applied skill building opportunities that result in **competence**.
2. An emphasis on **critical thinking** and decision making so that students are empowered to meet and overcome any barrier to their success in an ever changing world.
3. An emphasis on the development of **character** that will insure a sense of responsibility for themselves, their families, their community, their country, and their world.

INDICATORS OF SUCCESS:

Core competencies and computer literacy

1. Effective performance on State and National Proficiency Tests and Achievement Tests.
2. High levels of public support as measured by perceptions of leadership, positive learning environment, a safe and well monitored school climate, and high expectations.
3. A high percentage of children ready to learn when entering kindergarten.

Critical Thinking

1. Effective performance on the critical thinking, problem solving and interpretive components of the state and national achievement tests.
2. Testimony from the business community, civic community, and parents regarding appropriateness of decision making skills by students.
3. Success in post graduate life decisions supported by a complete School to Work (Career) Transition System that includes creating and maintaining a resource of post graduate opportunities.
4. The existence of a Master Facilities Plan.
5. A commitment to Continuous Improvement Planning and Processes.

Character

1. Student and staff attendance that exceeds State and National standards.
2. A high graduation rate.
3. The modeling of core ethical values by all faculty, staff, and students. Caring for self and others
4. A low incidence of violence and substance abuse and inappropriate conflict management.
5. A focus on decision making that is in the interest of children and their learning.
6. The existence of an atmosphere where each individual can contribute to the success of their school.
7. Support for collaboration and responsible risk taking necessary to ensure that the educational needs of every child are met.